

**Rabindra Mahavidyalaya**  
Champadanga, Hooghly

**Notice**

Date: 20/02/2025

**From Theory to Screen: Celebrating Science and Cinema**

As a part of our Science Fest celebration in our college to observe National Science Day, the Department of Physics, in collaboration with the Departments of Political Science, Defence Studies, Physical Education, and the IQAC, warmly invites all students to participate in a unique program. Explore the intricacies of scientific temperament and methodologies, enjoy a stimulating film that connects the approaches of science and social science, and take part in an engaging student seminar.

**Event Schedule:**

**Date:** February 25, 2025

**Venue:** Jyotirindra Bhawan (Auditorium), Rabindra Mahavidyalaya

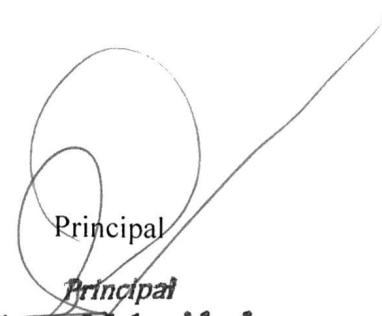
**Schedule:**

- **11:15 AM - 11:30 AM:** Welcome and Opening Remarks
- **11:30 AM - 12:00 PM:** Discussion on Scientific Temperament by Dr. Safiul Alam Mollick
- **12:00 Noon - 2:00 PM:** Movie Screening: *Chillar Party*
- **2:00 PM - 2:30 PM:** Student Seminar Presentations
- **2:30 PM - 3:00 PM:** Closing Remarks and Q&A Session

We look forward to your enthusiastic participation!

*Adc*  
*20/02/25*

Head  
Department of Physics

  
Principal  
*Principal*  
**Rabindra Mahavidyalaya**  
Champadanga, Hooghly (W.B)

**Rabindra Mahavidyalaya**  
Champadanga, Hooghly

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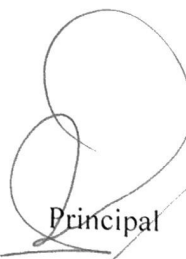
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AD (Physics) 20/02/25  
Hd (Physical Edu.) 20.02.25  
Hd (Political Sci.) 20.02.25  
Hd (Defence Studies) 20.02.25

Srikanta Adhikari  
20/02/2025  
(Defence Studies)

  
Principal

Principal  
Rabindra Mahavidyalaya  
Champadanga, Hooghly (W.B.)

Copy to - 1) Principal's office  
2) Departmental Notice Board  
3) IQAC

# **Rabindra Mahavidyalaya**

Champadanga, Hooghly

## **Report on the event “From Theory to Screen: Celebrating Science and Cinema”**

**Session-** 2024-25

**Date:** 25-02-2025

**Time:** 11.00 am to 03.00 pm

As a part of our Science Fest celebration in our college to observe National Science Day, the Department of Physics, in collaboration with the Departments of Political Science, Defence Studies, Physical Education, and the IQAC organized the unique program to explore the intricacies of scientific temperament and methodologies using the movie as a tool.

**Organized by:** Department of Physics in collaboration with the Departments of Political Science, Defence Studies, Physical Education, and the IQAC

**Number of total participants:** Total participants 84, 77 students along with 7 teachers, gender breakup 54 Female and 30 Male among all participants.

### **Objectives of the programme:**

Showing the movie "Chillar Party" to undergraduate students of Physics, Political Science, Defence Studies and Physical Education has several educational objectives including students' analytical abilities by improving their reasoning skills, Teamwork and Cooperation, Leadership and Motivation and understand the scientific temperament and methodologies used in case of a social problem/crisis.

### **Detail Report**

**Welcome and Opening Remarks** The event commenced at 11:00 a.m. with a welcome note by Dr. Uday Kumar Khan. The supervision of the event was under the expert guidance of Dr. Safiul Alam Mollick and Dr. Arpan De from the Department of Physics. Teachers from Political Science, Defence Studies, and Physical Education were actively engaged and participated in the event's proceedings.

**Discussion on Scientific Methodology** Dr. Mollick from the Department of Physics initiated an enlightening discussion on the concept of scientific methodology, highlighting its applications across different academic disciplines. The comparison of methodologies used in various subjects sparked a thought-provoking dialogue among the attendees.

**Film Screening: "Chillar Party"** The highlight of the event was the screening of "Chillar Party," a heart-warming Bollywood film that tells the story of a group of children from a middle-class neighbourhood coming together to save their friend's pet dog from a politician's harsh regulations. The film, rich in humour, drama, and social messages, underscored the power of

unity, creativity, and determination. It resonated with the audience by emphasizing the importance of standing up for what is right and showcased how grassroots movements can make a significant impact, even when initiated by the youngest members of society.

**Student Reflections and Feedback** Following the movie screening, students had the opportunity to express their independent thoughts and ideas about the film. Their feedback was overwhelmingly positive, and many students requested that similar initiatives should be organized in the future to provide more opportunities for engaging in interdisciplinary learning experiences.

**Students' Seminar** The event also included a students' seminar, where students from Physics and Political Science presented insightful talks on a range of topics. The presentations covered subjects from Artificial Intelligence to the comparison of natural and social sciences through the lens of scientific methodology. These talks enriched the seminar by providing diverse perspectives and fostering an interdisciplinary approach to learning.

The event concluded on a high note, with participants appreciating the innovative approach to integrating different subjects and the engaging content provided throughout the day.

**Outcomes:** The screening of "Chillar Party" had a profound impact on students of physics, political science, physical education, and defense studies. Prior to the screening, a session on scientific methodology was conducted, encouraging students to adopt a critical thinking approach. This discussion primed their minds to analyze the movie through a scientific lens.

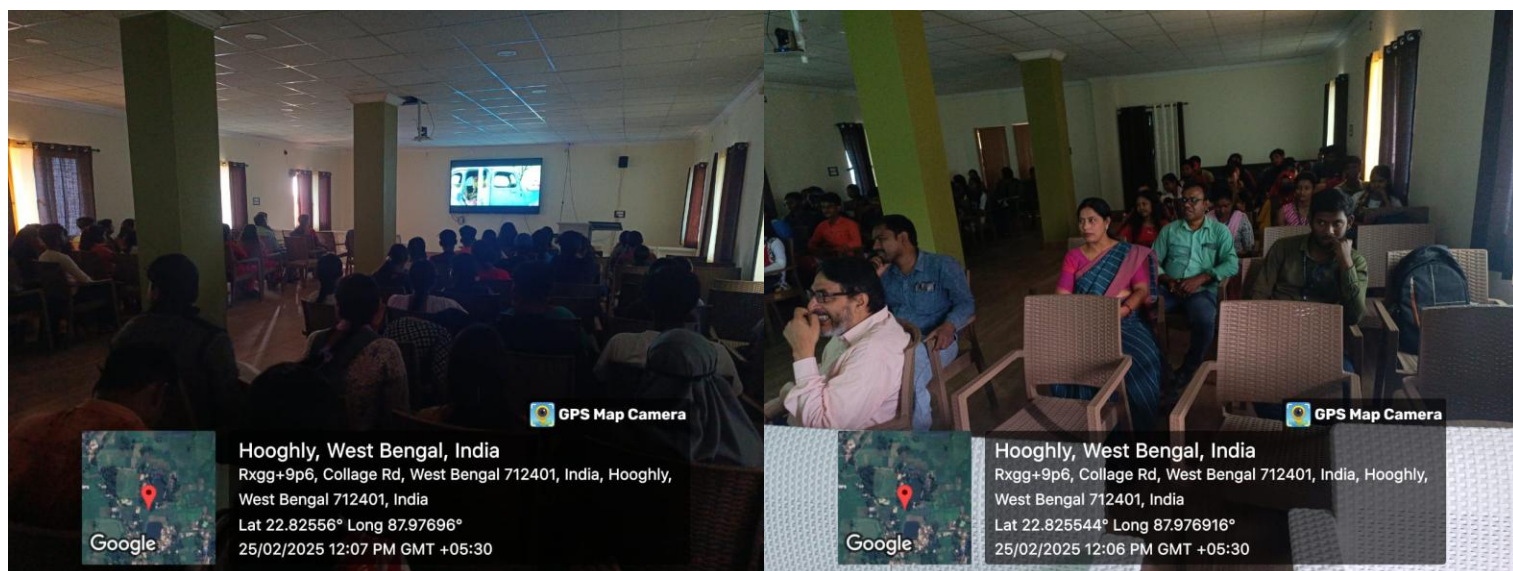
Political science students were inspired by the grassroots movement, applying principles of political mobilization, leadership, and public advocacy in their analysis. Defense studies students appreciated the strategic planning, unity, and courage displayed by the characters, drawing parallels to tactical scenarios. Physical education students observed strong teamwork, leadership, and the importance of physical activity, relating these themes to their field.

The pre-discussion on scientific methodology ignited the students' minds, helping them critically analyze and correlate their thoughts with the movie's themes, fostering interdisciplinary understanding and application. Everybody learned valuable lessons and thoroughly enjoyed the program, making it an enriching and memorable experience.

## Photographs



**Figure 1:** A Glimpse of audience in the program "From Theory to Screen: Celebrating Science and Cinema"

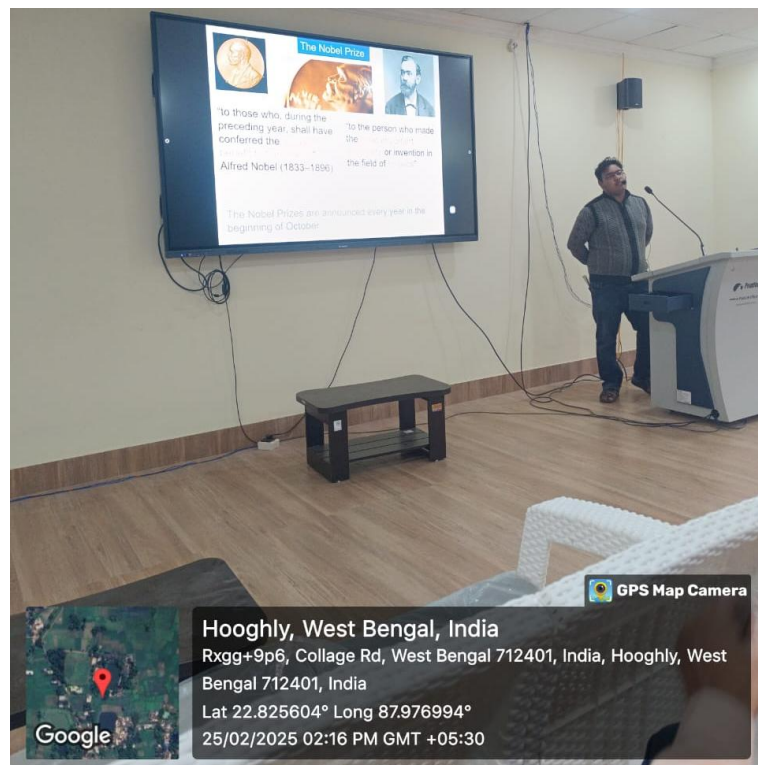


**Figure 2:** Students and Teachers watching the movie that were used as a tool to showcase scientific methodology

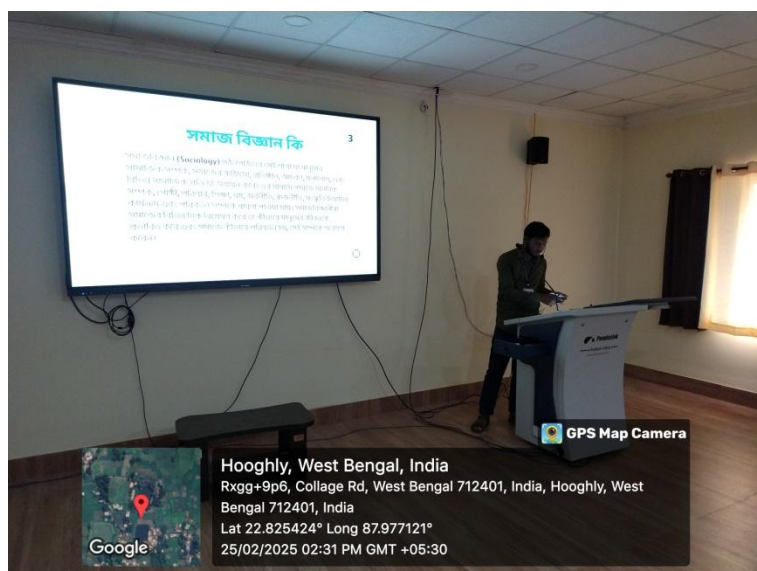




**Figure 4:** Dr. S. A. Mollick discussing science methodology cutting the boundary of subjects



**Figure 3:** B. Sc. Physics Major (Semester – 1) Student Suman Sadhukhan presenting his seminar on the Nobel Laureates in Physics in 2024, explaining the foundation of Artificial Intelligence



**Figure 5:** Political Science Major (Semester 3) student Kazi Afsarul Haque presenting his seminar on the comparison of Natural and Social Science, discussed the science methodology followed in Political Science



# National Science Day - Day-1 25/02/25

From theory to Screen: celebrating science and Cinema, Attendance Page-1

SL. No.	Name	Signature	Designation
1	Saheli Bairi (Pol. Science)		Student
2	Ankita Patra (Pol. Science)		Student
3	Sonali Parui (Pol. Science)		Student
4	Dipanjita Jana (Pol. Sci)		"
5	Ankita Khatun (PEDH)		"
6	Jyoti Khatun (Pol. Science)		Student
7	Shebani Man (Pol. Science)		Student
8	Rakhi Dolui (Pol. Science)		Student
9	Priyanka Maity (Pol. Science)		Student
10	Hasnura Khatun (Pol. Science)		Student
11	Greetashree Ray (Pol. Science)		Student
12	Soumaditya Kundu (PEDH)		Student
13	Sourin Samanta (PEDH)		Student
14	Debnath Samanta (PEDH)		Student
15	Chandira Guha (PEDH)		Student
16	Rimpa Maity (PEDH)		Student
17	Suvasini Ghosh (PEDH)		Student
18	Chandrima Ruidas (Defence)		Student
19	Taniya Debnath (Defence)		Student
20	Rakhi Sanyal (Defence)		Student
21	Disha Malik (PEDH)		Student
22	Deepsa Manna (PEDH)		Student
23	Susmita Panja (PEDH)		Student
24	Esha Roy (PEDH)		Student
25	Neha Ruidas (PEDH)		Student
26	Soujan Bhattacharya (Defence)		Student
27	Suman Behera (PHED)		Student
28	Iyasmim Khatun (Defence)		Student
29	Iyasmim Sultana (Defence)		Student
30	Trisha Samanta (Defence)		Student
31	Anushka Saha (PHED)		Student
32	Nisha Samanta (PHED)		Student
33	Abhishek Khan (PHSH)		Student
34	Argha Ghosh (PHSH)		Student
35	Disha Pan (PHSH)		Students
36	Priyasha Malik (Education)		Students



# Attendance -

Page-2

Sl. No	Name	Signature	Designation
37	suman Pal (Defence)		Student
38	suman Sathukhar (PHST)		Student
39	Jaba Ghosh (Defence)		
40	Sayan Ghosh (Physical Education)		Student
41	Sayan Samanta (Physical Education)		Student
42	Prady Bhanu (Physical Education)		Student
43	Sayan Samanta (Physical Education)		Student
44	Sandip Bha (Defence studies)		Student
45	Ayan Bha (Defence studies)		Student
46	Shreebham Nandy (Defence studies)		Student
47	Rethik Chakrabarty (Defence studies)		Student
48	Sayan Bha (Defence studies)		Student
49	Suraj Kumar Samanta (Physical Education)		Student
50	Saheli Singh (Physical Education) (1Sem)		Student
51	Ankita Samanta (Physical Education) (1Sem)		Student
52	Sumana Samanta (Physical Education) (1Sem)		Student
53	Moumita Kera (Physical Education) (1st sem)		Student
54	Rupsa Bha (Physical Education) (1st sem)		Student
55	Trisha Chaudhuri (Physical Education) (1st sem)		Student
56	Abarna Bera (Physical Education) (1st sem)		Student
57	Mitani Ruidas (Defence studies) 1st sem		Student
58	Anpan Saha (Defence studies) 1st Sem		Student
59	Ankush Das (Physical Education) (1st sem)		Student
60	Raj Pandit (Physical Education) (1st sem)		Student
61	Muskan Khatun (Defence studies) (1st Sem)		Student
62	Shabnam Khatun (Defence studies) (1st Sem)		Student
63	Saheba Mundhanya (Defence studies) (1st sem)		Student
64	Sumana Paul (Defence studies) (1st sem)		Student
65	Arunab Maji (Defence studies) 1st Sem		Student
66	Ankana Bera (Defence studies) 1st sem		Student
67	Anu Maji (Defence studies) 1st sem		Student
68	Bishti Ma		
69	Bishti Malik (Defence studies) 1st sem		Student
70	Mandira Santra (Pol. Science) 1st sem		Student
71	Supriya Porey (Pol. Science) 1st sem		Student
72	Rimpa Samanta (Defence studies) 3rd sem		Student



## From Theory to Screen: Celebrating Science and Cinema

## Attendance

Page-3

SL. No.	Name	Signature	Designation
71	Trisha Manna (Defence)		Student
72	Rima Das (Pol. Science)		Student
73	Sabnam Sultana (Pol. Sci)		Student
74	Samima Yeasmin (Defence)		Student
75	Furhina Khatun (F.D.C)		Student
76	Somnath Pal	Somnath Pal	SACT
77	Uday Kumar Khan	Udaymankhan	Associate Prof.
78	Sima Jash	Sima Jash	SACT
79	KRISHNA KALI SHANKAR SHAW	Krishna Kali Shankar Shaw	Asstt. Prof.
80	Sumranjan Jha.	Sumranjan Jha.	SACT
81	Kazi Afsanul Haque (Pol. Sci)	Kazi Afsanul Haque.	Student
82	Piyali Khan (Pol. Sci)	Piyali Khan	Student
83	ARPAN DE	Arpan De	Assistant Prof.
84	SAFIUL A. MOLICK	Safinul Mollick	Assistant Prof.



# From Theory to Screen: Celebrating Science and Cinema: Feedback Form

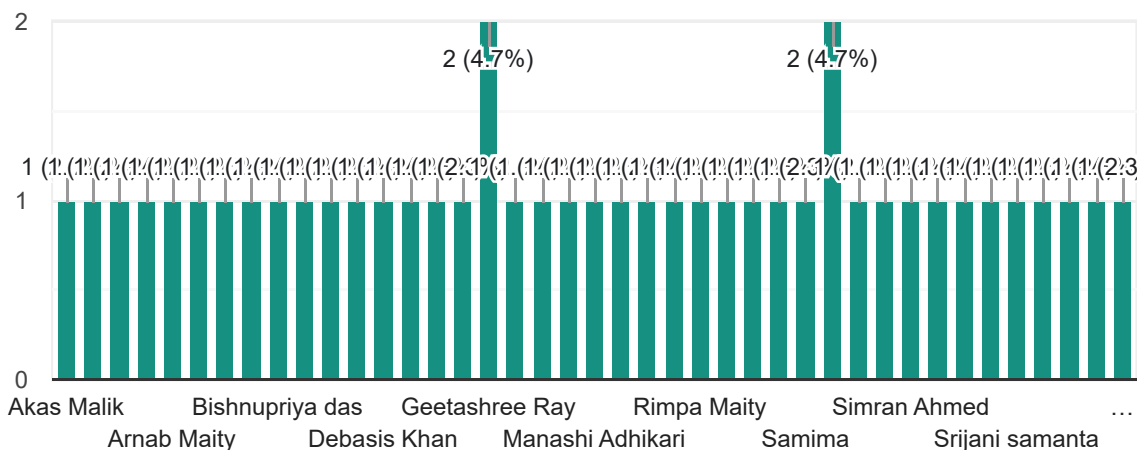
43 responses

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Your Name:

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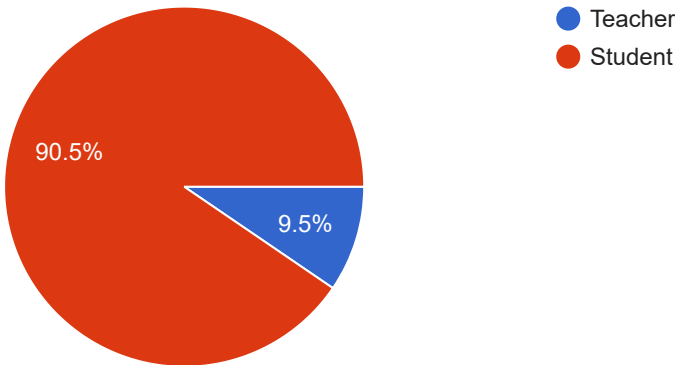
43 responses



Designation

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42 responses

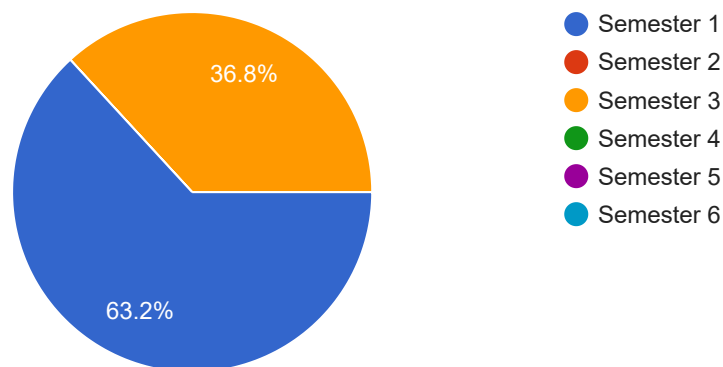




## Semester (If Student)

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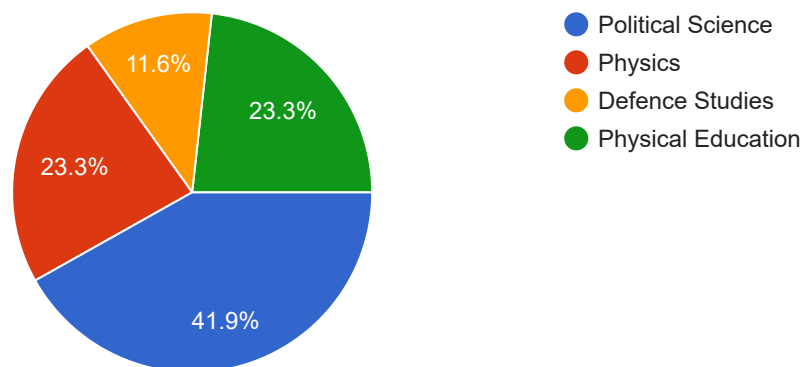
38 responses



## Your Department

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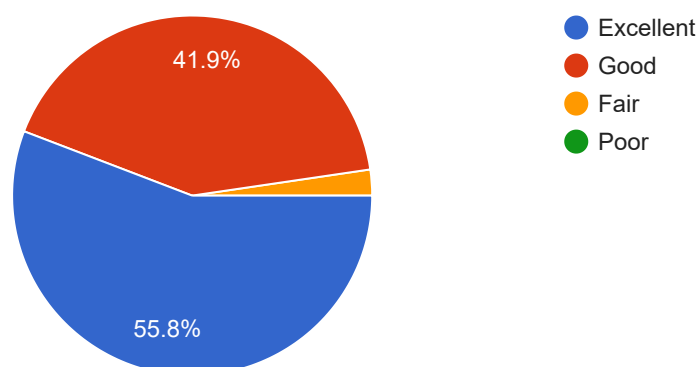
43 responses



## Overall enjoyment of the movie:

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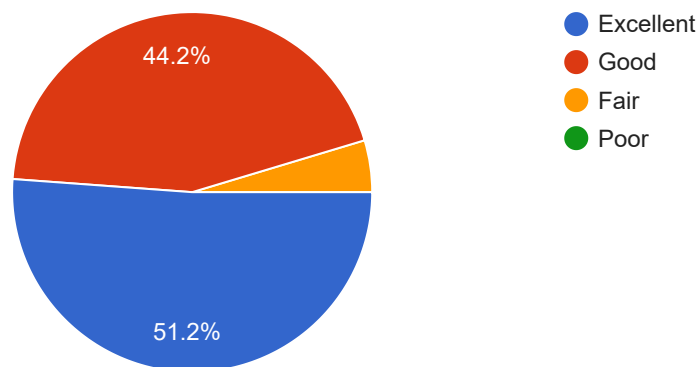
43 responses



## How would you rate the quality of the movie?

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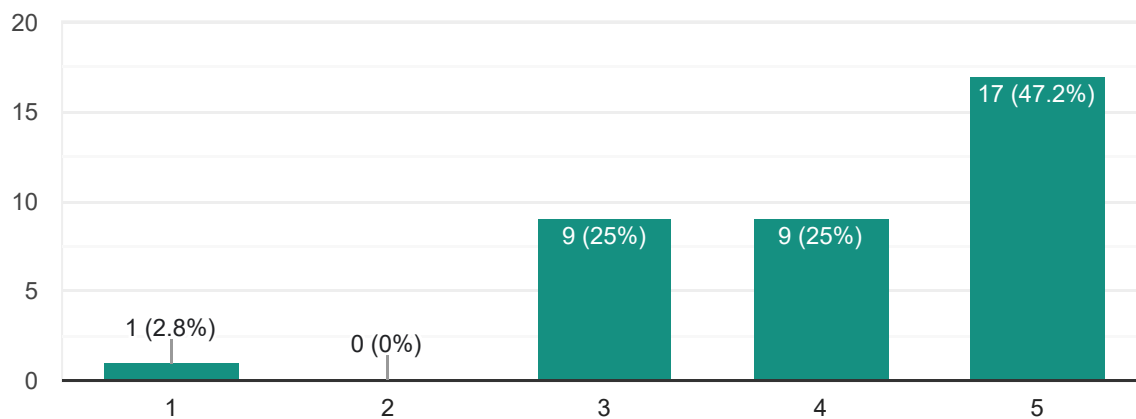
43 responses



## How likely are you to recommend this movie to a friend?

 Copy

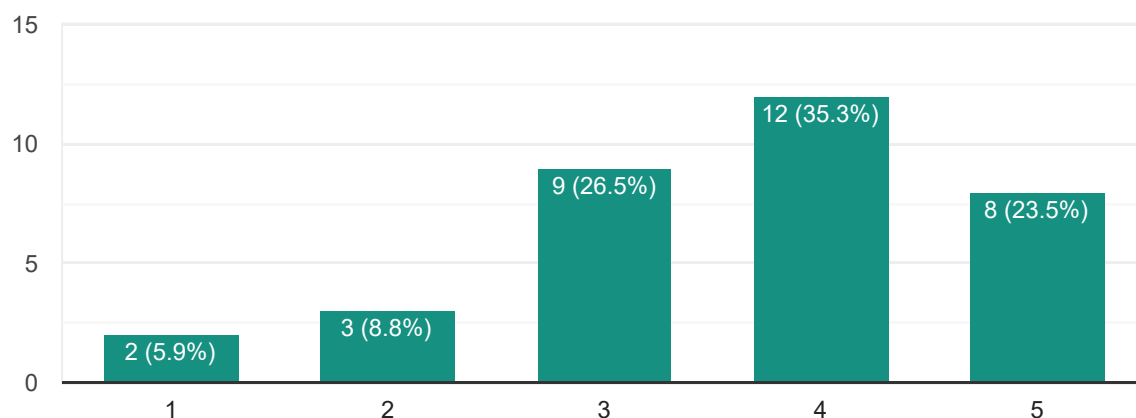
36 responses



## How you enjoyed Science methodology

 Copy

34 responses

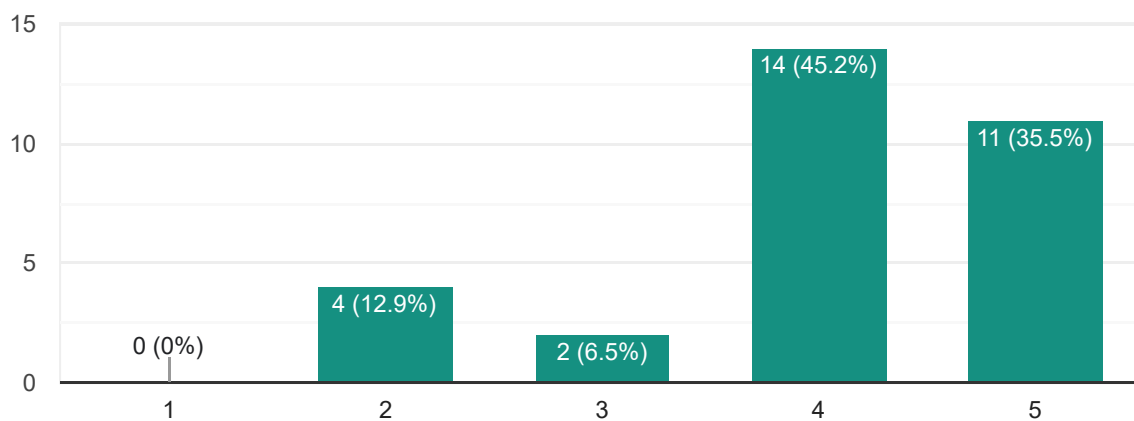




## How did you enjoyed the teachers' discussion session

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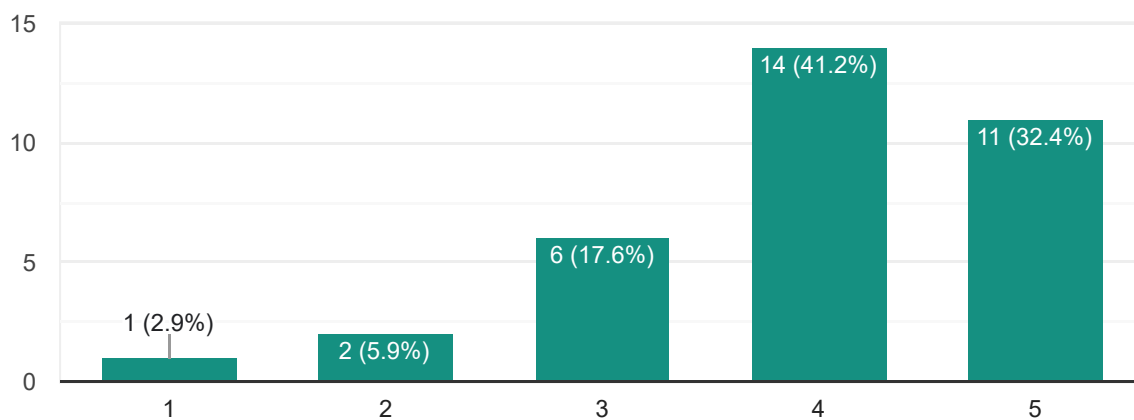
31 responses



## How did you enjoyed the student presentation?

 Copy

34 responses



What did you learn from the movie, program and discussion? Please write at least one sentence.

21 responses

A very educational movie.

Excellent

It is helpful for study

No work is small and no work should be left undone

I learn lot of things form the program and the discussion

I learn a lot of things from the program and discussion

Will proceed with courage in some situations.

the importance of unity, empathy, and standing up for what is right.

I learned that it is very good and the movie has a social message for us all. I am not saying anything else.

Overall booste my knowledge

Always helping others and following the right path

We learned so many things from this program

The movie is very nice and excellent

Will proceed with courage in some situations.

Teamwork.

It is helpful for study.

Very special to motivation

Children power is strong than another power.

Team work can solve any problem.

How to protecs in democratic way



This program serves as a shining example of academic excellence, interdisciplinary collaboration, and student-centered learning.

### Additional comments or suggestions:

13 responses

I want to have more programme like this

Very good

We need more programme

This type of the program should be occurred at least one in two months

This type of program should be occurred at least one in two months

The film is a funny, heartwarming, sad, and triumphant look at the fighting spirit of children.

It was so helpful

Suggestion

Movie is good and learnful

Never give up.

We need more programme.

This type of Program held frequently in collaborative help Us.

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